# DESIGNING MY FUTURE: VIRTUAL ARCHITECTURE CAMP

**PRESENTED BY GLENN|PARTNERS**  
**MIDDLE SCHOOL: AGES 10 – 14**  
**FRIDAY, JULY 17**

<table>
<thead>
<tr>
<th>TIME</th>
<th>SESSION</th>
<th>ACTIVITY</th>
</tr>
</thead>
</table>
| 9:00 - 10:15 am | Session A | Archi-Parts  
Archi-parts will allow participants to get to know each other while also letting their individual personalities shine. After brainstorming as a group, participants will use their personality and imagination to draw a body part (head, arms, body or legs) for a mythical creature. Pictures will be taken of each body part and then combined to show each group’s creature. |
| 10:30 am - 12:00 pm | Session B | Scavenger Hunt + Bingo  
Using pictures or buildings in downtown Dallas, participants will search for the same structures on Google Maps. After each picture is identified, the design elements, principles and features will be discussed in addition to participants’ reactions to each building. Reasons buildings convey certain feelings will also be discussed. Prizes will be awarded for winners of the Bingo game. |
| 12:00 - 1:00 pm |         | Lunch  |
| 1:00 - 2:30 pm | Session C | Nike Shoe Box  
Using their own box and the instruction sheet, participants will design the Nike Store of their imagination. After decorating and coloring the walls, ceiling and floor, cardstock store furniture (shelves, benches and display cases) will be cut out and assembled. Special benches and shelving will also be provided for participant assembly. Pictures of each participant designed Nike store will be shared. |
| 2:30 - 4:00 pm | Session D | Model My Home  
Using provided grid paper, participants will draw a floor plan of their own home which should include room measurements, rugs and approximate furniture placement. After a group discussion about how their home’s design elements and principles makes them feel, a floor plan of their dream home will be drawn. Pictures of each participant designed dream home will be shared and a prize awarded to the best design. |